

B.A. in Elementary Education (P-5)  
(120 credit hours)

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Transfer students with an Associate of Arts or Associate of Science degree are deemed to have met ALL General Education and University Orientation requirements. These students are considered 'Core Complete'

Transfer students with an Associate of Applied Science Degree are generally NOT 'Core Complete', but may be 'Category Complete' meeting the requirements for specific categories of the General Education Requirements. Please read requirements when advising these students.

UNIVERSITY REQUIREMENTS		Credit Hours	Grade	Semester
KSU 118	Introduction to University Learning	3		
KSU 186	1 D Y L J D W Q J W K H 7 H F K : R U O G	3		
Total				

General Education track based on General Education Course List passed by Faculty Senate October 7, 2019.

Choose 1	Humanities I			
ASP 101	Black Experience in America <del>OR</del>	3		
EDU 204	Cultural Responsiveness(recommended) OR	3		
IGS 200	Foundations of Culture <del>OR</del>	3		
IGS 201	Convergence of Culture <del>OR</del>	3		
IGS 300	Search for New Forms of Culture <del>OR</del>	3		
	<b>AND</b>			
Choose 1	Humanities II			
ASP 302				

The four 21<sup>st</sup> Century skills are;

1. Critical thinking
2. Creativity
3. Collaboration
4. Communication

These four skills are essential for modern students to succeed in school and the workplace and are embedded in the curriculum.

B.A. Elementary Education (P-5)  
(120 credit hours)

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

EDUCATION FOUNDATIONS –PRIOR TO EPP ADMISSION

EDU 202	Foundation of Teaching and Education	3		
EDU 203	Introduction to Technology in Education	3		
EDU 302	Child and Adolescent Development	3		
EDU 304	Classroom/Learning Management	3		
EDU 310	Introduction to Exceptional Children	3		

EDUCATION CORE –AFTER EPP ADMISSION

EDU 303	Educational Assessment and Evaluation	3		
EDU 320	Teaching Reading & Language Arts in Elem. School	3		
EDU 405	Teaching Social Studies in Elementary School	3		
EDU 407	Literacy, Assessment, & Intervention Strategies	3		
EDU 423	Teaching Mathematics -4.0.7.35 234.65 13.2.3g in/in in3/P			

## Education Professional Standards Board–Professional Code of Ethics

KRS 161.028 requires that the Education Professional Standards Board develop a professional code of ethics. The Professional Code of Ethics for Kentucky Certified Personnel is codified in 16 KAR 1:020, establishes the ethical standards for Kentucky certified school personnel and establishes that violation of the code may be grounds for revocation or suspension of Kentucky teacher or administrator certification.

### Certified Personnel in the Commonwealth

1. Shall strive toward excellence, recognize the importance of the pursuit of truth, nurture democratic citizenship, and safeguard the freedom to learn and to teach;
2. Shall believe in the worth and dignity of each human being and in educational opportunities for all;
3. Shall strive to uphold the responsibilities of the education profession, including the following obligations to students, to parents, and to the education profession

### To students

1. Shall provide students with professional education services in a nondiscriminatory manner and in consonance with accepted best practice known to the educator;
2. Shall respect the constitutional rights of all students;
3. Shall take reasonable measures to protect the health, safety, and emotional well-being of students;
4. Shall not use professional relationships or authority with students for personal advantage;
5. Shall keep in confidence information about students which has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law;
6. Shall not knowingly make false or malicious statements about students or colleagues;
7. Shall refrain from subjecting students to embarrassment or disparagement
8. Shall not engage in any sexually related behavior with a student with or without consent, but shall maintain a professional approach with students. Sexually related behavior shall include such behaviors as sexual jokes;

School of Education and Human Development  
Benchmarks for Undergraduate Teacher Certification

#1 Admission to Educator Preparation Program (EPP)

Completed application; minimum 42 semester credit hours cumulative grade point average (GPA) of 2.75 or 3.0 for the most recent college level courses; grades of C or above in designated courses; 25 field hours with all data submitted in Kentucky Field Experiences Tracking System (KFETS) and verified through documentation signed by mentor teachers; three professional dispositions instruments; passing scores on the Praxis Core Academic Skills for Educators (CORE), test of academic content published by the Educational Testing Service (ETS; <http://www.ets.org>) Reading (5713) score of 156; Writing (5723) score of 162; and Mathematics (5733) score of 150 with an autobiographical sketch, interview; and any other prerequisites as determined by the School of Education and Human Development. The student candidate will have a formal application procedure for admission that includes; critical thinking, communication, creativity, and collaboration.