B.A. in English with specialization in English Education (-12)
(120 credit hours)

Student Name: Student ID:

Transfer students with an Associate of Arts or Associate of Science degree are deemed to have met ALL General Education and University Orientation requirements. These students are considered 'Core Complete'

Transfer students with an Associate of Applied Science Degree are generally NOT 'Core Complete', but may be 'Category Complet

KSU 118	Introduction to University Learning	3		
KSU 186	1 D Y L J D W H W K H 7 H F K : R U O G	3		
	Total	6		

Communication: Written and Oral (3 courses)	Credit Hours	

itative Reasoning: (1 course)				
MAT 111 or above	Contemporary Mathematics or above	3		
	Total	3		
Arts and Humanities: (3 courses), Foreign Language Option or Humanities Options		Credit Hours	Grade	Semester
Option 1				
Choose 1	Arts Block			
ART 130	Introduction to Art OR	3		
MUS 130	Introduction to Music OR	3		
THE 130	Introduction to Theatre OR	3		
ENG 211	Introduction to Literature (recommended)	3		
	Arts Total	3		
	AND			
Choose both	Foreign Language Block			
	Foreign Language I	3		
	Foreign Language II	3		
	Languages Total	6		
	Total	9		
	OR			
Option 2				
Choose 1	Arts Block			
ART 130	Introduction to Art OR	3		
MUS 130	Introduction to Music OR	3		
THE 130	Introduction to Theatre OR	3		
ENG 211	Introduction to Literature (recommended)	3		
	Arts Total	3		

B.A. in English with specialization in English Education (-12)
(120 credit hours)

Student Name: Student ID:

EDUCATION FOUNDATIONS –PN1MIONS

Updated 7/1/2020

Education Professional Standards Board–ProfessionalCode of Ethics

KRS 161.028 requires that the Education Professional Standards Board develop a professional code of ethics. The Professional Code of Ethics for Kentucky Certified Personnel is codified in 16 KAR 1:020, establishes the ethical standards for Kentucky certified school personnel and establishes that violation of the code may be grounds for revoca or suspension of Kentucky teacher or administrator certification.

Certified Personnel in the Commonwealth

1. Shall strive toward excellence, recognize the importance of the pursuit of truth, nurture democratic citizenship, and safeguard the freedom to learn and to teach;
2. Shall believe in the worth and dignity of each human being and in educational opportunities for all;
3. Shall strive to uphold the responsibilities of the education profession, including the following obligations to students, to parents, and to the education profession:

To students

1.

School of Education and Human Development
Benchmarks for Undergraduate Teacher Certification

#1 Admission to Educator Preparation Program (EPP)
Completed application; minimum 42 semester credit hours; cumulative grade point average (GPA) of 2.75 or 3.0 for the most recent college-level courses; grades of C or above in designated courses; 25 field hours with all data submitted in Kentucky Field Experiences Tracking System (KFETS) and verified through documentation signed by mentor teachers; three professional dispositions instruments; passing scores on the Praxis Core Academic Skills for Educators (CORE), test of academic content published by Educational Testing Service (ETS; http://www.ets.org): Reading (5713) score of 156; Writing (5723) score of 162; and Mathematics (5733) score of 150; written autobiographical sketch, interview; and any other prerequisites as determined by the School of Education and Human Development.
The student candidate will have a formal application procedure for admission that includes; critical thinking, communication, creativity, and collaboration.
The student candidate will sign will sign document during interview process indicating that they have read the Professional Code of Ethics document.

#2 Admission to Student Teaching
Completed application; 200 field hours with all data submitted in Kentucky Field Experiences Tracking System (KFETS) and verified through documentation signed by mentor teachers; cumulative grade point average (GPA) of 2.75 or higher at the end of the semester prior to the semester of student teaching; passing grades in all courses in the Liberal Studies Core; grades of C or above in all education foundation courses and education content courses; three professional