



<sup>st</sup> Century skills are;



MUS 115	Aural Skills II	1		
MUS 212	Music theory III/Lab	3		
MUS 213	Aural Skills III	1		
MUS 214	Music Theory IV/Lab	3		
MUS 215	Aural Skills IV	1		
MUS 321	Survey of Music History I	3		
MUS 322	Survey of Music History II	3		
MUS 352	Conducting	2		
MUS 403	Instrumental and Vocal Arranging	2		
Total Basic Musicianship & Supplementary Instruments		32		

**STUDIES IN MUSIC EDUCATION**

MUE 203	Technology in the Music Education Classroom/Lab	3		
MUE 331	Fundamentals and Methods for the Elementary School Music Teacher/Lab	3		
MUE 332	Fundamentals and Methods for the Secondary School Music Teacher/Lab	3		
MUE 435 OR MUE 437	Vocal Methods and Literature Instrumental Methods and Literature/Lab	2		
Total Studies in Music Education		11		

**EDUCATION REQUIREMENTS ±EPP ADMISSION**

<b>KFETS</b>	Field Observations - 25 Hours			
<b>CASE</b>	Core Academic Skills for Educators			
	Autobiographical sketch			

**EDUCATION FOUNDATIONS ±PRIOR TO EPP ADMISSION**

EDU 202	Foundation of Teaching and Education	3		
EDU 302	Child and Adolescent Development	3		
EDU 304	Classroom/Learning Management	3		
EDU 310	Introduction to Exceptional Children	3		

**EDUCATION CORE ±AFTER EPP ADMISSION**

	Application to Student Teach			
<b>KFETS</b>	200 field hours			
	Background Check, Physical, etc.			
EDU 454	Undergraduate Student Teaching	12		
Total Education Core		24		

Praxis Test disclaimer: Teacher certification requirements are subject to change. Before registering for the Praxis test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current requirements or contact the Division of Professional Learning and Assessment at 502 -782-5778 or toll free 888-598-7667.

I have received a copy of the Professional Code of Ethics and Benchmarks for the School of Education.

\_\_\_\_\_  
Candidate Signature

\_\_\_\_\_  
Date

## Education Professional Standards Board Professional Code of Ethics

KRS 161.028 requires that the Education Professional Standards Board develop a professional code of ethics. The Professional Code of Ethics for Kentucky Certified Personnel is codified in 16 KAR 1:020, establishes the ethical standards for Kentucky certified school personnel and establishes that violation of the code may be grounds for revocation or suspension of Kentucky teacher or administrator certification.

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School of Education and Human Development  
Benchmarks for Undergraduate Teacher Certification

**#1 Admission to Educator Preparation Program (EPP)**

Completed application; minimum 42 semester credit hours; cumulative grade point average (GPA) of 2.75 or 3.0 for the most recent college-level courses; grades of C or above in designated courses; 25 field hours with all data submitted in Kentucky Field Experiences Tracking System (KFETS) and verified through documentation signed by mentor teachers; three professional dispositions instruments; passing scores on the Praxis Core Academic Skills for Educators (CORE), a test of academic content published by the Educational Testing Service (ETS; <http://www.ets.org>): Reading (5713) score of 156; Writing (5723) score of 162; and Mathematics (5733) score of 150; well-written autobiographical sketch, interview; and any other prerequisites as determined by the School of Education and Human Development.

The student candidate will have a formal application procedure for admission that includes; critical thinking, communication, creativity, and collaboration.

The student candidate will sign will sign document during interview process indicating that they have read the Professional Code of Ethics document.

**#2 Admission to Student Teaching**

Completed application; 200 field hours with all data submitted in Kentucky Field Experiences Tracking System (KFETS) and verified through documentation signed by mentor teachers; cumulative grade point average (GPA) of 2.75 or higher, at the end of the semester prior to the semester of student teaching; passing grades in all courses in the Liberal Studies Core; grades of C or above in all education foundation courses and education content courses; three professional