

B.S. Physical Education (teacher certification)
(120 credit hours)

Student Name: _____ Student ID: _____

Transfer students with an Associate of Arts or Associate of Science degree are deemed to have met ALL General Education and University Orientation requirements. These students are considered 'Core Complete'

Transfer students with an Associate of Applied Science Degree are generally NOT 'Core Complete', but may be 'Category Complete' meeting the requirements for specific categories of the General Education Requirements. Please read requirements when advising these students.

| | | | | |
|----------------|-----------------------------|---|--|--|
| | AND | | | |
| Choose 1 | Humanities I | | | |
| ASP 101 | Black Experience in America | 3 | | |
| EDU 204 | | 3 | | |
| IGS 200 | Foundations of Culture | 3 | | |
| IGS 201 | Convergence of Culture | | | |

The four C's of 21st Century skills are;

1. Critical thinking
2. Creativity
3. Collaboration
4. Communication

These four skills are essential for modern students to succeed in school and the workplace embedded in the curriculum.

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PHYSICAL EDUCATION CORE REQUIREMENTS

| | | | | |
|--------------------|--|---|--|--|
| HED 107 | First Aid and Safety | 1 | | |
| HED 222 | Personal Health/Lifetime Fitness II | 2 | | |
| HED 300 | Foundations of Health Education | 3 | | |
| PHE 209/240/351 | Beginning Swimming/Intermediate Swimming/Lifeguard Training | 1 | | |
| PHE 218 | Body Conditioning | | | |

Education Professional Standards Board Professional Code of Ethics

KRS 161.028 requires that the Education Professional Standards Board develop a professional code of ethics. The Professional Code of Ethics for Kentucky Certified Personnel is codified in 16 KAR 1:020, establishes the ethical standards for Kentucky certified school personnel and establishes that violation of the code may be grounds for revocation or suspension of Kentucky teacher or administrator certification.

Certified Personnel in the Commonwealth

1. Shall strive toward excellence, recognize the importance of the pursuit of truth, nurture democratic citizenship, and safeguard the freedom to learn and to teach;
2. Shall believe in the worth and dignity of each human being and in educational opportunities for all;
3. Shall strive to uphold the responsibilities of the education profession, including the following obligations to students, to parents, and to the education profession.

To students

1. Shall provide students with professional education services in a nondiscriminatory manner and in consonance with accepted best practice known to the educator;
2. Shall respect the constitutional rights of all students;
3. Shall take reasonable measures to protect the health, safety, and emotional well-being of students;
4. Shall not use professional relationships or authority with students for personal advantage;
5. Shall keep in confidence information about students which has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law;
6. Shall not knowingly make false or malicious statements about students or colleagues;
7. Shall refrain from subjecting students to embarrassment or disparagement; and
8. Shall not engage in any sexually related behavior with a student with or without consent, but shall maintain a professional approach with students. Sexually related behavior shall include such behaviors as sexual jokes; sexual remarks; sexual kidding or teasing; sexual innuendo; pressure for dates or sexual favors; inappropriate physical touching, kissing, or grabbing; rape; threats of physical harm; and sexual assault.

To parents

1. Shall make reasonable effort to communicate to parents information which should be shared in the interest of the student;
2. Shall endeavor to understand community cultures and diverse home environments of students;
3. Shall not knowingly distort or misrepresent facts concerning educational issues;
4. Shall distinguish between personal views and the views of the employing educational agency;
5. Shall not interfere in the exercise of political and citizenship rights and responsibilities of others;
6. Shall not use institutional privileges for private gain, for the promotion of political candidates, partisan political activities; and
7. Shall not accept gratuities, gifts, or favors that might impair or appear to impair professional judgment, and shall not offer any of these to obtain special advantage.

To the education profession

1. Shall exemplify behaviors which maintain the dignity and integrity of the profession;
2. Shall accord just and equitable treatment to all members of the profession in the exercise of their professional rights and responsibilities;
3. Shall keep in confidence information acquired about colleagues in the course of employment, unless disclosure serves professional purposes or is required by law;
4. Shall not use coercive means or give special treatment in order to influence professional decisions;
- 5.

School of Education and Human Development
Benchmarks for Undergraduate Teacher Certification

#1 Admission to Educator Preparation Program (EPP)

Completed application; minimum 42 semester credit hours; cumulative grade point average (GPA) of 2.75 or 3.0 for the most recent college-level courses; grades of C or above in designated courses; 25 field hours with all data submitted in Kentucky Field Experiences Tracking System (KFETS) and verified through documentation signed by mentor teachers; three professional dispositions instruments; passing scores on the Praxis Core Academic Skills for Educators (CORE), test of academic content published by the Educational Testing Service (ETS; <http://www.ets.org>): Reading (5718) score of 156; Writing (5723) score of 162; and Mathematics (5733) score of 150 or above. In an autobiographical sketch, interview, and any other prerequisites as determined by the School of Education and Human Development. The student candidate will have a formal application procedure for admission that includes; critical thinking, communication, creativity, and collaboration. The student candidate will sign will sign document during interview process indicating that they have read the Professional Code of Ethics document.

#2 Admission to Student Teaching

Completed application; 200 field hours with all data submitted in Kentucky Field Experiences Tracking System (KFETS) and verified through documentation signed by mentor teachers; cumulative grade point average (GPA) of 2.75 or higher at the end of the semester prior to the semester of student teaching; passing grades in all courses in the Liberal Studies Core; grades of C or above in all education foundation courses and education content courses; three professional dispositions instruments; passing scores