

Proficiency Evaluation Candidate Matrix

Candidate Name: \_\_\_\_\_ KSU ID Number: \_\_\_\_\_  
 EPSB ID Number: \_\_\_\_\_ Certification Type: \_\_\_ Initial \_\_\_ Additional

Definitions: The traditional means of recognizing competency and proficiency for educator preparation is by earning academic credit. Proficiency Evaluation provides an alternate means for recognizing competency and proficiency other than academic credit. These requirements are outlined in Kentucky Administrative Regulations (16 KAR 5:030). When conducting a proficiency evaluation, the Education Preparation Provider (EPP) may assess proficiency by considering: (1) previous education (2) experience (i.e., professional activity of equivalent quality requiring similar skills and knowledge); or (3) proficiency assessment comparable to the usual requirements in the content area in which the educator is seeking certification.

Applicant Instructions: Use this matrix to outline evidence you will submit to demonstrate competency and proficiency, separate from previous evidence accepted by official transcript(s), for the area of licensure you seek. Assess your level of competency and proficiency by rating each using the rating scale below. Then, list the type(s) of evidence you will be submitting in your portfolio to demonstrate competency and proficiency. This document will aid in the development of an Educator Learning Plan (ELP). The ELP outlines all necessary requirements for program completion and is developed in collaboration of the KSU EPP. Official transcripts are required for all previous educational coursework.

Rating Scale:

- 4-Exemplary— candidate demonstrated exceeding the standard at a competent level
- 3- Accomplished candidate demonstrated meeting the standard at a competent level
- 2- Developing— candidate demonstrated some, but not all, components of the standard are met or demonstrated that some components are developing or emerging and not meeting the competent level
- 1-Ineffective— no evidence provided to demonstrate meeting components of the standard.

Kentucky Teacher Performance Standard	Rating (1, 2, 3, 4)	Relevant Coursework	Relevant Professional experiences
Standard 1. Learner development. The teacher shall understand how learners grow and develop recognizing that patterns of learning and development varies individually within and across the cognitive, linguistic, social, emotional and physical areas, and shall design and shall implement			

