Vendors should list any questions regarding the terms and conditions set forth in RFP 22.012, OPM Services for Kentucky State University, below.

1	30.26	We generally comply with WCAG 2.2 Level AA for all our digital deliverables. Please confirm if this is sufficient for KSU.
		WCAG 2.2 is sufficient for KSU
2	30.26	Is it mandatory to implement Title 36, Code of Federal Regulations (CFR), Part 1194, as they cover a range of ICT accessibility requirements, including those related to software applications, websites, and telecommunications?
		KSU prioritize accessibility requirements
3	20.1	What is the mode of conducting the training in the current scenario (self-paced online learning, in-person classes, discussions, assessments, assignments/projects, and so on)? Please mention the contact hours/notional learning time for each of the modes of teaching/learning.
		KSU's preferred mode is in-person classes for faculty and staff, but it recognizes that self-paced online learning could establish an annual training program for sustainability. As it relates to contact hours for student learning time per module, we will invite consultants to establish and adopt national best practices to positively impact our student experiences.
4	General	Beyond first-year and transfer students, are there specific sub-groups within these categories that the proposal should particularly focus on (e.g., non-traditional students, international students)?
		No
5	40.2	What specific challenges do first-year students and second-year students at KSU face?

		Attendance, understanding the roles and responsibilities of offices, understanding what it means to be an undergraduate student and preparation for college courses, academic planning, and the overall student experience.
6	40.2	Can you provide examples or case studies of successful first- and second-year curriculum designs that your institution considers benchmarks?
		Case studies that reinforces the importance of a sense of belonging within the University and academic programs. Also case studies that leverage high impact practices to promote active and deep learning through student engagements particularly project based outcomes.
7	40.2	Could you provide more details on the Kentucky Graduate Profile's Ten Essential Skills and how they should be integrated into the course design?
		Please use the following links as guidance documents: CPE Kentucky Graduate Profile – [LINK]. KSU QEP – [LINK]. The ten essential skills focus on the workforce skills our graduates need to thrive in their chosen fields of study or careers. KSU recommends integration into assignments where our students can be assessed on how well they are acquiring and utilizing these ten essential skills to support intellectual curiosity, growth, and vitality.
8	40.2	Are all the learners first-year students, or do we have second-year students too? Will the second-year students include new enrolments or old first-year students graduating? Can you provide an approximate number of students in the target audience?
		Yes, KSU recommends developing the FYE with the intent that all learners will be first-year students. Yes, subsequently, develop the SYE with the intent that all learners will be second-year students. In the past three years, we enrolled approximately 350 first-year students. Our current Fall 2024 target for first-time, full-time student enrollment is 1,000.
9	40.2	Keeping in view your learners and the type of content, do you have any optimal duration for each module/topic in mind?
		No, KSU does not have an optimal duration for each module topic. We request the consultant assist us with establishing

| | | these optimal durations with supporting evidence from national standards or best practices. |

		challenge for our students.
15	General	How do you currently capture training outcomes and feedback? What triggers any training update?
		KSU does not capture training outcomes and feedback. We do not have any triggers to update a need for training.
16	General	Which LMS do you use? Does your current LMS provide you with data on learning measurements/ assessments? Do you have a preference/requirement regarding tools that should be used to redesign the training programs?

KSU currently uses Blackboard but is transitioning to Canvas in the Fall of

21	30.23	Provisions in 200 KAR 5:312 generally are applicable for contractors engaged in the construction sector. Further, it states that the contractor and its surety for performance or payment bond has been required under the contract, shall be jointly and severally liable for all loss, cost, or damage sustained by the States as a result of the contractor's default. A contractor's surety liability shall not exceed the final sum specified in the contractor's bond. We are operating under the IT Sector, and hence these provisions are not applicable to bond requirements. Our question is, are these provisions still mandatory for contractors working under IT sector?
		30.23 deals with provisions for termination of contract. These apply to all contracts. These are default, convenience and funding out. There is nothing here that would exclude IT projects.
22	30.25	Our company is a company incorporated and registered in India with its branch office at Delaware. Is it mandatory to register in the state of Kentucky, for all bidders for participating under this RFP?
		Yes, that is a requirement of all bidders.
23	30.31	Are these provisions set forth in KRS 45A.245 mandatory for all contracting bidders?