



A0 Respondent Information (Not for Publication)

A0 Name: Delandual

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	X
A5	Terminal Associate	X
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree professional practice	X
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report

	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	136	156	8	18
B1 Other first-year, degree-seeking	60	63	5	22
B1 All other degree-seeking	304	401	47	129
B1 <i>Total degree-seeking</i>	500	620	60	169
B1 All other undergraduates enrolled in credit courses	0	2	149	257
B1 <i>Total undergraduates</i>	500	622	209	426
B1 Graduate				
B1 Degree-seeking, first-time	19	17	5	11
B1 All other degree-seeking	33	28	21	30
B1 All other graduates enrolled in credit courses	0	0	2	2
B1 <i>Total graduate</i>	52	45	28	43
B1				1,757
B1				168
B1				1,925

B2

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	10	7	17
B2	233	36	269
B2	38	847	885
B2		320	320
B2	1	7	8
B2		15	15
B2	17		17
B2	17	52	69
B2		65	65
B2	316	1,349	1,665

Persistence

B3 Number of degrees awarded from July 1, 2016 to June 30, 2017

B3 Certificate/diploma	5
B3 Associate degrees	92
B3 Bachelor's degrees	276
B3 Postbachelor's certificates	
B3 Master's degrees	68
B3 Post-Master's certificates	
B3 research/scholarship	
B3 practice	
B3	

Graduation Rates

Fall 2011 Cohort

B4		
B5		490
B6		0
B7		490
B8		43
B9		84
B10		101
B11		228
		47%

Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

B4		
B5	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	519
B6	Final 2010 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	43
B7		476
B8	Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	25
B9	Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	34
B10	Total graduating within six years (sum of questions B7, B8, and B9):	39
		98

B11

21%

For Two-Year Institutions

2013 Cohort

B12

B13

B14

0

B15

B16

B17

B18



Applications

C1	721
C1	1357
C1	317
C1	624



C5 Visual/Performing Arts 1
C5 Other (specify) Ed- .5, health educ. -.5

Basis for Selection

C6

C6
C6
C6
C6
C6

C7

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record		X		
C7					



C8B

C8B
C8B
C8B

X

C8C
C8C
C8C
C8C
C8C
C8C
C8C

SAT essay
X
X

ACT essay

As a validity check on the application essay

C8C No college policy as of now
C8C

C8D
C8D



Yes No
X

C8E
C8E

July 31, 2017
July 31, 2017

C8F
C8F

C8G
C8G
C8G
C8G
C8G
C8G
C8G
C8G

X
X
X
X
X
X

Freshman Profile

C9

C9 Percent submitting SAT scores 21%
C9 Percent submitting ACT scores 95%

C9  25th Percentile 75th Percentile

Common Data Set 2017-2018

C9	SAT Critical Reading	418	500
C9	SAT Math	400	510
	SAT Writing		
	SAT Essay	0	0
C9	ACT Composite	16	21
C9	ACT Math	16	20
C9	ACT English	14	20
C9	ACT Writing	14	21

C9		SAT Critical Reading	SAT Math	SAT Writing
C9				
C9	700-800			
C9	600-699		2.00%	
C9	500-599		29.00%	
C9	400-499	100.00%	46.00%	
C9	300-399		22.00%	
C9	200-299		1.00%	
	Totals should = 100%	100.00%	100.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	0.30%	2.70%	0.80%
C9	24-29	8.80%	8.10%	10.40%
C9	18-23	46.80%	37.10%	33.20%
C9	12-17	43.80%	42.40%	54.80%
C9	6-11	0.30%	10.00%	0.80%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.30%	100.00%

C10

C10

C10

C10

C10

C10

C10 Percent of total first-time, first-year (freshmen) students who submitted high school class rank:

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	5.00%
C11	Percent who had GPA between 3.50 and 3.74	10.00%
C11	Percent who had GPA between 3.25 and 3.49	8.00%
C11	Percent who had GPA between 3.00 and 3.24	14.00%
C11	Percent who had GPA between 2.50 and 2.99	57.00%
C11	Percent who had GPA between 2.0 and 2.49	5.00%
C11	Percent who had GPA between 1.0 and 1.99	1.00%
C11	Percent who had GPA below 1.0	0.00%
		100.00%

C12

C12

Admission Policies

C13 Application Fee

C13 Yes No

C13 Does your institution have an application fee?

C13 Amount of application fee: \$30.00

C13 Yes No

C13 Can it be waived for applicants with financial need?

X

C13

C13 Same fee:

X

C13 Free:

C13 Reduced:

C13

[Redacted]

Yes

No

C13 Can on-line application fee be waived for applicants with financial need?

[Redacted]

[Redacted]

[Redacted]

[Redacted]

C21

X

C21

C21 First or only early decision plan closing date

C21 First or only early decision plan notification date

C21

C21

C21

C21

C21

C21

C22 **Early action**

C22 

Yes

No


C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

X

C22

C22

C22 Early action notification date

C22 

C22

Yes

No

C22

D10	Does an open admission policy, if reported, apply to transfer students?		X
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D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	2.00
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	30.00
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D16	Minimum number of credits that transfers must complete at your institution to earn a baccalaureate degree:	60.00
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D17 Describe other transfer credit policies:

Common Data Set 2017-2018

E1

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	
E1	Teacher certification program	X
E1	Weekend college	
E1		

Common Data Set 2017-2018



F1

F1



First-time, first-year
(freshman)
students

Undergraduates

F1

50%

31%

F1

2%

F1

3%

F1

F1

1%

23%

F1

21

23

F1

20

24

F2

F2 Campus Ministries

X

F2 Choral groups

X

F2 Concert band

X

F2 Dance

X

F2 Drama/theater

X

F2 International Student
Organization

X

F2 Jazz band

X

F2 Literary magazine

F2 Marching band

X

F2 Model UN

F2 Music ensembles

X

F2





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X

03./31

G1

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition:		
	In-district	\$7,406	\$7,406
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:	\$18,314	\$18,314
G1	NONRESIDENT ALIENS Tuition:		
G1	REQUIRED FEES:	\$390	\$390
G1	ROOM AND BOARD: (on-campus)	\$6,690	\$6,690
G1	ROOM ONLY: (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		

G1

G1

G2		Minimum	Maximum
G2		12	21
G3		Yes	No

Common Data Set 2017-2018

G5

G5



Residents

Commuters
(living at home)

Commuters
(not living at home)



[Redacted]

H1

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Common Data Set 2017-2018

H2	c) Number of students in line b who were determined to have financial need	261	972	155
H2	d) Number of students in line c who were awarded any financial aid	260	968	152
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	260	968	152
H2	f) Number of students in line d who were awarded any need-based self-help aid	183	724	116
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	15	62	1
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	33	149	2
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	2EMC /P #MCID4 reW* n3 n3 r.0ETQ EMC /P #MCID 36/Lang (x-r		



H4

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H7
H7
H7
H7
H7
H7

X

Process for First-Year/Freshman Students

H8
H8
H8
H8
H8
H8
H8
H8

X

H9
H9
H9
H9

X

H10

H10 a)



Yes

No

4/15

H10 b) Students notified on a rolling basis:

X

H10 If yes, starting date:

3/15

H11

H11

H11



H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2016 and June 30, 2017

To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).
 numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate		CIP 2010 Categories to Include
J1	Agriculture			5	1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			7	9
J1	Communication technologies			6	10
J1	Computer and information sciences			5	11
J1	Personal and culinary services				12
J1	Education			4.1	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics				16
J1	Family and consumer sciences			6	19
J1	Law/legal studies				22
J1	English			2	23
J1	Liberal arts/general studies		3	12	24
J1	Library science				25
J1	Biological/life sciences			4	26
J1	Mathematics and statistics			2	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences			1	40
J1	Science technologies				41
J1	Psychology			8	42
J1	Homeland Security, law enforcement, firefighting, and protective services			10	43
J1	Public administration and social services			11	44
J1	Social sciences			10.5	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			3.2	50
J1	Health professions and related programs		97	8.3	51
J1	Business/marketing			11	52
J1	History			1.9	54
J1	Other	3.00%			
J1	TOTAL (should = 100%)	0	100	118	

Common Data Set 2017-2018

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

* **Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission:

Common Data Set 2017-2018

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student:

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as

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Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid

Annual Survey of Colleges 2017 (Request 2016-12-17)

1/31/2017 Print Survey

Kentucky State University (KSNV3284)

[Contact Information](#)

Job Title
Research Analyst

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Office of Institutional Research and Effectiveness

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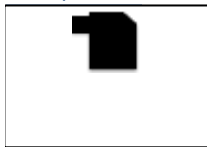
Fax Number:

Are you responsible for the OER content for this program? Yes No

If yes, please provide the URL of the corresponding Web page:

IPEDS

Request 2016-01-32



Request 2016-12-13



Liberal Studies Core

<http://kysu.edu/academics/academic-programs-wd/>

