	Teaching Meets	Teaching Exceeds			Service Meets	Service Exceeds
College	Expectations	Expectations	Scholarship Meets Expectations	Scholarship Exceeds Expectations	Expectations	Expectations
OPS	Meeting each scheduled	Receiving an award for	Membership and participation in	Receiving a grant in discipline, publishing a peer-reviewed	Attending and	Serving as a Faculty
	class for the scheduled	teaching, assuming an	professional organizations,	article, publishing a scholarly book, serving as an editor of a	participating in faculty	Senate officer,
	period of time, meeting	overload, developing new	publishing a non-peer reviewed	scholarly journal, publishing an article in a scholarly newsletter,	meetings at the unit,	serving as
	required office hours,	courses/lab, mentoring	article, attending	developing a new course, serving as a peer reviewer for a	division, and University	-
	engaging in course planning	students, receiving a	workshops/trainings/conferences,	professional publication or governmental agency, relevant	level, attending	University and / or
	and development, advising	teaching-related grant,	1 0	graduate study, presenting seminars, talks or posters at	Commencements and	college committee,
	major and minor students,	offering an uncompensated		national conferences, serving as a national officer in a	Convocations, serving	serving as an advisor
	improving teaching skills	independent study,	professional development related	professional organization, receiving a commission, award, or	on at least two	to a student
	through professional	conducting voluntary	to teaching or research, obtaining	prize of national significance, contributing to a professional	committees on the	organization, serving
	development, carrying a full	supplemental instruction	the continuing education units as	organization beyond the expectations of a typical member,	unit, division or	as an officer in a
	load.			winning an award for research, presenting seminars, talks or		community, state, or
		office hours, invited as an	Nursing.	posters at national conferences, maintaining advanced	participating in	national
		expert in the field to serve		certification in field of expertise, exceeding mandatory	recruitment activities.	organization,
		as a guest lecturer, rated		continuing education requirements by at least 10 CEU's,		assuming
		"Excellent" or "Exceeding		maintaining nursing skills by working in a clinical setting,		departmental
		Expectations" for student,		developing a new course, serving as a peer reviewer for a		responsibilities
		peer, and supervisor		professional publication or governmental agency, presenting a		unrelated to the
		evaluations.		poster or oral paper at national meeting, serving as a national		assigned load,
				officer in professional organization, receiving a commission,		organizing a
				award, or prize of national significance, contributing to		conference.
				professional organization beyond the expectations of a typical		
				member, winning an award for research, giving invited		
				seminars, talks, posters or artistic presentations, developing		
				and teaching PRAXIS workshops, serving as a certified KTIP		
				supervisor.		

	Teaching Meets	Teaching Exceeds			Service Meets	Service Exceeds
College	Expectations	Expectations	Scholarship Meets Expectations	Scholarship Exceeds Expectations	Expectations	Expectations
CBCS						
						Serving as a Faculty
						Senate officer,
		Receiving an award for				serving as
		teaching, assuming an				chair/secretary of a
		overload, developing new				University and / or
		courses/lab, mentoring				college committee,
		students, receiving a				serving as an advisor
		teaching-related grant,			Attending and	to a student
		offering an uncompensated		Receiving a grant in discipline, publishing a peer-reviewed	participating in faculty	organization, serving
	Meeting each scheduled	independent study,		article, publishing a scholarly book, serving as an editor of a	meetings at the unit,	as an officer in a
	class for the scheduled	conducting voluntary		scholarly journal, publishing an article in a scholarly newsletter,	division, and University	community, state, or
	period of time, meeting	supplemental instruction	Membership and participation in	developing a new course, relevant graduate study, serving as a	level, attending	national
	required office hours,	sessions outside of class or	professional organizations,	peer reviewer for a professional publication or governmental	Commencements and	organization,
		office hours, invited as an	publishing a non-peer reviewed	agency, presenting a poster or oral paper at national meeting,	Convocations, serving	assuming
	and development, advising	expert in the field to serve	article, attending	serving as a national officer in professional organization,		departmental
	major and minor students,	as a guest lecturer, rated	_	receiving a commission, award, or prize of national significance,		responsibilities
	improving teaching skills	"Excellent" or "Exceeding	keeping abreast of field through	an officer in professional organization, contributing to	· ·	unrelated to the
	through professional	Expectations" for student,	publications and attending	professional organization beyond the expectations of a typical	•	assigned load,
	development, carrying a full		professional development related	member, winning an award for research, presenting seminars,		organizing a
	load.	evaluations.	to teaching or research.	talks or posters at national conferences.	recruitment activities.	conference.

	Teaching Meets	Teaching Exceeds			Service Meets	Service Exceeds
College	Expectations	Expectations	Scholarship Meets Expectations	Scholarship Exceeds Expectations	Expectations	Expectations
CAFSSS	Meeting each scheduled	Receiving an award for	Membership and participation in			
	class for the scheduled	teaching, assuming an	College			
	period of time, meeting	overload, developing new				
	required office hours,	courses/lab, mentoring				
	engaging in course planning	students, receiving a				
	and development, advising	teaching-related grant,				
	major and minor students,	offering an uncompensated				
	improving teaching skills	independent study,				
	through professional	conducting voluntary				
	development, carrying a full	supplemental instruction				
	load or an appropriate split	sessions outside of class or				
	appointment between	office hours, invited as an				
	research and extension	expert in the field to serve				
	activities.	as a guest lecturer, rated				
		"Excellent" or "Exceeding				
		Expectations" for student,				
		peer, and supervisor				

evaluations.